

## District Professional Learning Design Plan

School

Division: Sturgeon

### **Professional Learning Plan Management**

Briefly explain how the Professional Learning Plan will be managed. Who will oversee the plan? Who will be responsible for the implementation of the plan?

The PLP is managed by the Director of Curriculum with support from the Education Services Team. The implementation is a collaborative effort between Central Services and our 15 schools.

### **Brief Description**

Provide a general overview of the design plan including the following:

1. Background or context for the plan (e.g., link to Three Year Education Plan and Alberta Education priority areas):

The plan is aligned and reflective of the goals in our Three Year Education Plan and the Alberta Education outcomes. In addition, our school administrators provide input and feedback into our professional learning priorities every spring for the following school year. Sturgeon's priorities for 2016-17 include:

- FNMI
- Comprehensive School Health
- Literacy & Numeracy
- Education technology
- Reggio-inspired teaching and learning
- Physical literacy
- Neuro-sequential Model in Education
- SLA's

2. Alberta Ed priority areas:

- FNMI
- Literacy and Numeracy
- Inclusion
- SLA's

3. Corresponding Outcomes:

4. Staff involved:

- Education Services
- School Administration
- Teachers
- Support Staff

### **Analysis of Measures**

How do we measure the impact of professional learning on teacher practice in formative and summative ways to inform system decisions to drive continuous improvement? Please refer to Appendix A for guidance.

1. How has the new learning been shared and/or discussed with colleagues?  
At the division level, we operate cohort groups made up of administrators, teachers, and other staff.
2. How has the new learning been applied with staff and/or students?  
Cohort members have action items that they complete at the school level.
3. After applying the new learning, what one thing was observed with staff and/or students?

**Measuring the Impact**

Based on post session analysis, what impact was noted and/or shared by the participants?

We follow up with an evaluation form after our PD sessions to collect participant feedback. Here is some of what we hear:

---

---

---

---

---

---