

District Professional Learning Design Plan

School Division: Living Waters Catholic School Division 42

Professional Learning Plan Management

Briefly explain how the Professional Learning Plan will be managed. Who will oversee the plan? Who will be responsible for the implementation of the plan?

Professional development for our school division involves 2 tiers. Tier 1 is organized and run at the Divisional level while tier 2 is organized and run at the school level. The Division sets overall priority areas based on the 3 year Educational Plan and schools then offer activities for staff that will support this plan. At the Divisional level, The Associate Superintendent will oversee the plan while at the school level, school principals will oversee and manage plans. Overall, the Professional Learning Plan will be the responsibility of the Associate Superintendent of Learning who works in collaboration with the Superintendent, Deputy Superintendent and school administrators.

Brief Description

Provide a general overview of the design plan including the following:

1. Background or context for the plan (e.g., link to Three Year Education Plan and Alberta Education priority areas):

In order to support the Divisional Blueprint for the Future and lead the Division to achieve its Vision 2020 goal, 2016/2017 will be the third year of a five year plan.

Special Focus - The Living Waters Way

- a) Engage with all staff and school communities to begin the process of redefining “What it means to be Catholic in Living Waters Schools”.
- b) Gather data to support and build a comprehensive Early Childhood Learning program. (Pre- school to Grade one).
- c) Develop and Implement a plan to support teachers and Assistant to increase competence in Inclusive Education.
- d) Increased professional learning and planning opportunities for staff as they research, plan and implement the New Blueprint for the Future (Transforming Education).
- e) Focus for School Administration Professional Learning: Leading Change.
- f) All High schools will be engage in High School Redesign

A focal area for the current year will be Inclusive Education- testing/assessment, the Collaborative Response Model, Technology and ELL learning. Our goal within our focus area is to build capacity to meet the needs of all learners within the classroom as much as possible. We will also continue to work in the areas of early learning, High School Redesign as well as school leadership.

2. Alberta Ed priority areas:

For the 2016/2017 school year, Living Waters will continue to do work in all priority areas but will use ERLC grants to specifically provide focus to the following areas:

- Inclusive Education

- Student Learning Assessments
- Supporting Literacy and Numeracy

3. Corresponding Outcomes:

The Professional Development Plan for Living Waters Schools is intended to impact and support each of the Provincial outcomes. The consortium grant will be used to support Alberta Education’s priorities and outcomes and will specifically link to:

- Goal 3: Alberta’s education system is inclusive.
- Goal 4: Alberta has excellent teachers, school and school authority leaders.

4. Staff involved:

While learning opportunities will be available to all staff within Living Waters Schools, the primary targets for ERLC based resources will be teachers and school- based Administrators.

Analysis of Measures

How do we measure the impact of professional learning on teacher practice in formative and summative ways to inform system decisions to drive continuous improvement? Please refer to Appendix A for guidance as well as the data from the District Day Survey responses.

The following questions are included on a survey after the District Day session(s) in your district by the presenter.

We ask that you highly recommend completion as they will guide your analysis.

1. This learning opportunity deepened my understanding of the focus area.
2. After this learning opportunity, how do you anticipate applying this new learning with staff and/or students?
3. What next steps are required to support your continued professional learning and/or implementation?

Measuring the Impact

Based on post session analysis, what impact was noted and/or shared by the participants?
