

2016-17

Fort McMurray Catholic School District Professional Learning Design Plan

Professional Learning Plan Management

Briefly explain how the Professional Learning Plan will be managed. Who will oversee the plan? Who will be responsible for the implementation of the plan?

The Fort McMurray Catholic Schools (FMCS) professional development committee, led by the Director of Curriculum, Instruction and Assessment will manage the professional learning plan. This committee will work together to oversee the implementation of the plan. This committee works collaboratively with the Fort McMurray Public School District and, where ever possible, partner to provide professional learning opportunities to teachers within the city of Fort McMurray.

Brief Description

Provide a general overview of the design plan including the following:

1. Background or context for the plan (e.g., link to Three Year Education Plan and Alberta Education priority areas):

FMCS professional development plan is aligned with the following district goals:

• Catholicity • Literacy • Numeracy • Early Learning • FNMI • Inclusive Education

2. Alberta Ed priority areas: Professional development will be linked to Literacy ; Numeracy; FNMI: Inclusive Education

3. Corresponding Outcomes: FNMI – awareness & understanding of perspectives and ways of knowing; ELL – strategies; Inclusive Education – best practice ; Literacy – best practice ; Numeracy – changes to curriculum, best practice

4. Staff involved: Within the FMCS, we continue to build capacity by accessing local expertise within the teaching community to lead professional development opportunities. This allows for use of ERLC web based materials as a catalyst for further learning. Learning Coaches and lead teachers therefore lead many local learning opportunities. PD opportunities are offered to all teachers within our community.

Analysis of Measures

Measure the impact by identifying successes, unanticipated learning and possible next steps

1. How has the new learning been shared and/or discussed with colleagues?

To be determined in final report.

2. How has the new learning been applied with staff and/or students?

To be determined in final report.

3. After applying the new learning, what one thing was observed with staff and/or students?

To be determined in final report.

Measuring the Impact

Based on post session analysis, what impact was noted and/or shared by the participants?

Impact on instructional practice will be collected through qualitative data.

Participants in ERLC sessions (both direct and indirect through distributed learning) will be asked to answer three survey questions (these questions may take the form of interview or Google form)

Immediately following the session: What strategies/learning will you apply to your instructional practices?

5 to 7 weeks following the session: What strategies/learning did you apply to your instruction?

Prior to final report writing: What was the impact on student learning?
